Dragi moji četvrtaši, danas ćete učiti samostalno kroz zadatke koje sam vam pripremila.

Čitajte pažljivo i pišite uredno! Vi to možete!

Započinjemo sa hrvatskim jezikom. Pročitajte priču koju je napisao Josip Kozarac.



SLAVONSKA ŠUMA

Tko je jedanput bio u toj našoj drevnoj šumi, s onim divnim stablima, uspravnim, čistim i visokim, kao da je saliveno, taj je ne može nikada zaboraviti. Tu se dižu veličanstveni hrastovi sa sivkastom korom, izrovani ravnim brazdama, koje teku duž cijelog, dvadeset metara visokog debla sa snažnom širokom krošnjom, koja ga je okrunila kao stasitog junaka kosa. Ponosito se oni ređaju jedan do drugoga…

Gdje je tlo malo vlažnije, tu se podigao viti, svijetli jasen s bijelom, sitno izvezenom korom, ponešto vijugavog stabla, kojem je na vršiki sjela prozirna krošnja, poput vela na licu krasotice….

Mjestimice se podigao i crni brijest, uspravan kao prst, sa sjajnim obješenim grančicama i ljušturastom korom, uvijek nekako mrk i zlovoljan, pravi očajnik i podmuklica….

Ta tri debla bore se za prvenstvo što se tiče ogromnosti i veličine; ovdje nadjačava hrast tamo jasen i brijest – oni su što lav i tigar u carstvu zvjeradi…

Kad god sam prošao tom šumom; svaki put sam nešto novo vidio, nešto novo naučio. Nije ona crna, gluha, mrtva, kako se izdaleka na horizontu octrava i prikazuje, nego u njoj diše život i cvijet, izvoran, naravan, gdje nigdje priroda, upravo na očigled, stvara i popravlja.

Josip Kozarac

Ako ste pažljivo čitali tekst, znat ćete odgovoriti na pitanja:

1. Što je Josip Kozarac opisao?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Kako se zove dio teksta u kojem pisac nešto opisuje? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Odredi temu ove priče. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Dopuni rečenicu:

Tri stabla koja se ističu i bore prvenstveno jesu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ i

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Kako pisac doživljava ovu šumu?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Dopuni riječi iz teksta.

Tu se dižu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hrastovi sa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_korom, izrovani \_\_\_\_\_\_\_\_\_\_\_\_\_ brazdama, koje teku duž cijelog, dvadeset metara \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ debla sa \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ krošnjom, koja ga je okrunila kao \_\_\_\_\_\_\_\_\_\_\_\_ junaka kosa.

Riječi koje ste dopunjavali zovu se \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Što su pridjevi? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Kojim pridjevima pisac dočarava jasen i brijest?

|  |  |
| --- | --- |
| jasen |  |
| brijest |  |

1. Dopuni riječi iz teksta.

Kad god sam \_\_\_\_\_\_\_\_\_\_\_\_ tom šumom; svaki put sam nešto novo \_\_\_\_\_\_\_\_\_, nešto novo \_\_\_\_\_\_\_\_\_\_\_\_\_.

Riječi koje ste dopunjavali zovu se \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Što su glagoli? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Pročitaj imenice riječi i rasporedi ih u tablicu.

šuma, stabla, hrastovi, krošnja, kos, jasen, krošnje, grančice, brijest, šume

|  |  |
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| jednina | množina |
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Što su imenice? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Imenicama dopiši tri pridjeva.

Hrast \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Brijest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Jasen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Šuma \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Od imenice napravi glagol. (učiteljica – učiti)

Pisac \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mašta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Krećemo na prirodu.**

**Pronađi riječi u osmosmjerci te ih pokaži na geografskoj karti.**

Nizinska Hrvatska

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| J | Š | D | P | V | S | Đ | V | L | V | M | L | T | U | D | O | T |
| E | K | R | B | J | S | A | P | O | T | P | E | U | N | R | D | Đ |
| M | A | T | O | I | S | M | N | O | Ž | R | Đ | L | A | L | R | Đ |
| R | K | J | I | O | J | I | Š | E | I | N | Đ | R | V | I | A | S |
| V | O | P | P | A | J | L | V | R | I | L | N | O | L | Š | V | Đ |
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| S | L | E | U | M | S | N | J | I | S | D | Đ | V | E | D | N | A |
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| T | N | S | Š | K | E | S | P | B | N | J | O | K | N | J | T | A |
| T | A | V | E | P | L | Š | Đ | N | K | O | E | E | K | I | E | N |
| P | O | L | Đ | Š | U | K | T | E | O | S | A | M | U | Đ | U | J |
| I | P | E | J | I | B | O | L | R | T | Đ | P | P | R | V | M | A |

   PODUNAVLJE       POILOVLJE       MEĐIMURJE

POŽEŠKA KOTLINA       PODRAVINA       POSAVINA

   SRIJEM       SLAVONIJA       BARANJA

Uz pomoć udžbenika riješi križaljku.

Ukoliko završiš prije drugih riješi i radnu bilježnicu na str. 32.

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| **vodoravno**  **3.** Što se uzgaja u okolici Virovitice?  **5.** Koja je važna riječna luka?  **6.** Koja je glavna gospodarska djelatnost nizinskih krajeva?  **7.** Kako se zove grana gospodarstva koja se bavi uzgojem peradi, svinja i goveda?  **8.** Najveća nizina zove se....  **10.** Što se uzgaja u okolici Varaždina? | **okomito**  **1.** U što se ubraja šećerna repa?  **2.** Koja vrsta šume raste u Slavoniji?  **4.** Gdje je najbliže nalazište nafte?  **9.** Koja je nadulja hrvatska rijeka? |

Nastavljamo s matematikom.

1. Napiši brojeve znamenkama ili riječima.

sedam tisuća četiri =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

devet tisuća tristo =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_**

osam tisuća devetsto dvadeset i pet = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

četiri tisuće deset= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

devet tisuća osamsto devedeset i jedan =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 304 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 001 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 007 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 294 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 010 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **U tablicu mjesnih vrijednosti upiši:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | ST | DT | T | S | D | **J** |
| Prethodnik broja 10 000 |  |  |  |  |  |  |
| Sljedbenik broja 999 |  |  |  |  |  |  |
| Prethodnik 850 |  |  |  |  |  |  |
| Broj za 1 manji od 6550 |  |  |  |  |  |  |
| Broj za 10 veći od broja 2030 |  |  |  |  |  |  |
| Najmanji četveroznamenkasti broj |  |  |  |  |  |  |
| **Najveći peteroznamenkasti broj** |  |  |  |  |  |  |

1. **Dopuni niz brojevima koji nedostaju:**

9000, 9010, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2000, 3000, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_ .

3998, 3999, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_ .

8898, 8899, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_ .

999, 998, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_ .

4. **Napiši broj koji ima :**

4T 0S 4D 1J = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10 DT= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9DT 0T 0S 0D 0J = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5T 0S 0D 5J= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8DT = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4T 5S 6 J= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9DT = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9T 5S 7D 6J = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Poredaj brojeve od najmanjega do najvećega :**

3 321, 9 897, 9 309, 7 006, 3 909, 9 009, 3 670.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 678, 4 567, 1 005, 4 987, 4 897, 8 127, 10 000

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. Koji brojevi vrijede za x u navedenim izrazima:**

20 000 > x > 30 000 x = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

30 000 > x > 90 000 x = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 049 > x > 7 054 x = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 000 > x ∙ 10 00 > 50 000 x = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7. Stavi znak =, <, >** 9 DT \_\_\_\_\_ 90 000 9 DT \_\_\_\_\_\_ 90 000 5 T\_\_\_\_\_\_ 50 000

7 S \_\_\_\_\_ 4000 7 J \_\_\_\_\_\_ 7 000 5 DT\_\_\_\_\_\_ 50 000

7 T \_\_\_\_\_ 700 8 T \_\_\_\_\_\_ 30 000 7 T \_\_\_\_\_\_ 7 001

4 S \_\_\_\_\_ 4000 2 T \_\_\_\_\_\_ 2 500 4 T \_\_\_\_\_\_ 3999

**Za mudre glavice!!**

**8. Koji broj možeš staviti umjesto x ako je x višekratnik broja 100:**

**9. Napiši sve četveroznamenkaste brojeve kojima je umnožak znamenaka 4.**

**10. Napiši sve četveroznamenkaste brojeve kojima je umnožak znamenaka 1.**